



APPROACH

Consortium meeting 31. May 2024 at 13:00-16:00

WORKSHOP FINLAND 30.-31.

MAY 2024

VAASA UNIVERSITY OF APPLIED
SCIENCES



AGENDA



TOPICS

- Work package 3
- Work package 4
- Secondments
- Project management and getting ready for the EU review meeting
- Reporting
- Dissemination and articles



Work Package 3 and 4



- The state
- Tasks, activities and work flow
- Deadlines
- Roles and responsibilities
- Any issues from the point of view of the EU and reporting
- Division of work time between the work packages



This project receives funding in the European Commission's Horizon Europe Research Programme under Grant Agreement Number 101120397

Work Package 3 – Human Capital of Excellence

Tasks 3.1-3.6



- **Task 3.1. Training needs analysis** (M1-10, VAMK). Version 1 delivered. May have to be reopened to add more material and finalise some parts.

- State: Version 1 delivered; last interviews to be added, framework to be finalised; materials to partners for reading.
- Tasks, activities: those above by VAMK
- Deadline and EU reporting issues: Working in May - early June for the EU review
- Documentation:

- **Task 3.2. Administrators and Managers Training** (M2-36, IMEC).

SECONDMENT

- State: **Workshop to be done. Now we can include secondments here. E.g. Eleni secondment report.+ Lucie. In less than 1/3 of the project. (→ WS+secondm. Folder)**
- Tasks, activities:
- Deadline:
- Roles and responsibilities:
- Documentation:

- The state
- Tasks, activities and work flow
- Deadlines
- Roles and responsibilities
- Any issues from the point of view of the EU and reporting



Work Package 3 – Human Capital of Excellence

Tasks 3.1-3.6



- **Task 3.3 Training in grant applications and improvement of project management skills for researchers and innovators (M6-40-IMEC)**

SECONDMENT

- State: **As earlier**
- Tasks, activities:
- Deadline: Working in May - early June
- Roles and responsibilities:
- Documentation;
- Eu reporting issues:

- **Task 3.4. Open Science and Data Management Training (M1-40, UPOL):**

SECONDMENT

- State: **Training as effort**
- Tasks, activities:
- Deadline: Working in May - early June
- Roles and responsibilities:
- Documentation;
- Eu reporting issues:

- The state
- Tasks, activities and work flow
- Deadlines
- Roles and responsibilities
- Any issues from the point of view of the EU and reporting



Work Package 3 – Human Capital of Excellence

Tasks 3.1-3.6

- **Task 3.5 Knowledge Sharing-Interactive Employee Process (M2-42, VAMK)**
 - → learning path
 - → Tools for the platform; wireframe here?
 - → Part of the platform WP3 and part WP4
 - State: to be developed based on WP3 findings (Task 3.1.) and other discussions → Any findings?
 - Tasks, activities:
 - Deadline:
 - Roles and responsibilities:
 - Documentation;
 - Eu reporting issues:



- The state
- Tasks, activities and work flow
- Deadlines
- Roles and responsibilities
- Any issues from the point of view of the EU and reporting



Work Package 3 – Human Capital of Excellence

Tasks 3.1-3.6



- **Task 3.6 Leadership and team management (M3-40, VAMK)**
 - Need to have something concrete, e.g. a document report of people's development. Leaders interviewed at the end of the project of the change they notice. → anything other?
 - VAMK (Ma. L) self assessment form based on the competency framework
 - Workshop
 - State: to be developed
 - Tasks, activities:
 - Deadline:
 - Roles and responsibilities:
 - Documentation;
 - Eu reporting issues:

- The state
- Tasks, activities and work flow
- Deadlines
- Roles and responsibilities
- Any issues from the point of view of the EU and reporting



Work Package 4- Talent Skill Development - A suggestion



- Use the findings of WP3, e.g. the competency framework
- Online training platform with areas of content important to APPROACH, to make the future learners learn too
 - An example: <https://www.servicedigiculture.eu/toolkit-training>
- Practical, SME-oriented exercises, videos, etc.
- seminars, workshops, workplace tour or invitation to professional development courses and training: a highly scalable approach that enables organizations to invest in ongoing and continual development of staff and rapidly identify, build, and sustain the targeted capabilities and competencies needed to continuously improve performance, attract and retain the best staff and deliver impact. Enhancement of employees' skills, mindsets, and behaviours. These activities will include
- a) Career-oriented training programmes and industry-directed research programmes for students and early-stage researchers,
- b) a collection of learning resources in the topics of entrepreneurial skills, information literacy, disciplinary working, leadership skills, managing a research career, professional development, public engagement, researcher self-assessment.



Work Package 4 – Talent Skill Development

Tasks 3.1-3.6



- **Task 4.1. Learning practices and measures (M1-30, VAMK)**

- State: to be developed: **Vaasa and Olomouc: learning from the success stories from start-ups**
- Tasks, activities:
- Deadline: **Working in May - early June**
- Roles and responsibilities:
- Documentation;
- Eu reporting issues:

- Learning path (verify application)

- Oppimispolku? Tarkista hakemuksesta

- The state
- Tasks, activities and work flow
- Deadlines
- Roles and responsibilities
- Any issues from the point of view of the EU and reporting



Work Package 4 – Talent Skill Development

Tasks 3.1-3.6



- **Task 4.2 Individuals' Development (M2-42, UPOL)**

SECONDMENT

- State: to be developed: seon
- Tasks, activities:
- Deadline: Working in May - early June
- Roles and responsibilities:
- Documentation;
- Eu reporting issues:

- **Task 4.3 Communication Skills Training (M6-42, IMEC)**

SECONDMENT; also organise in Sept a WP about communication skills (in Greece)

- State: to be developed
- Tasks, activities:
- Deadline: Working in May - early June
- Roles and responsibilities:
- Documentation;
- Eu reporting issues:

- The state
- Tasks, activities and work flow
- Deadlines
- Roles and responsibilities
- Any issues from the point of view of the EU and reporting



Work Package 4 – Talent Skill Development

Tasks 3.1-3.6



- **Task 4.4 Analytical & critical thinking courses (M10- 36, VAMK)**

SECONDMENT

- State: to be developed: **starts month 10; we are planning it**
- Tasks, activities:
- Deadline: Working in May - early June
- Roles and responsibilities:
- Documentation;
- Eu reporting issues:

- **Task 4.5 Guidance for women in their research career (M3-42, TSNUK)**

SECONDMENT

- State: to be developed: **online event in Ukraine**
- Tasks, activities:
- Deadline: Working in May - early June
- Roles and responsibilities:
- Documentation;
- Eu reporting issues:

- The state
- Tasks, activities and work flow
- Deadlines
- Roles and responsibilities
- Any issues from the point of view of the EU and reporting



Work Package 3-4 Learning Platform



→ Organise this for the report 1

- VAMK will create a wireframe
- Developer?
- Platform?, eg.. Moodle or project-centered

CONTENT

- Different learning areas

- Theme areas of the secondments and presentations, relevant learning materials, links...
- The theme areas should take into consideration the target groups, work life skills, learning path, productisation
 - Examples of projects: Reboot, ServiceDigiCult
 - Design Thinking
 - Budget information
 - Usability
- A service from a product
 - Step 2: problem + user → user → product (may also be a service). Thinking the use purpose of an invention and product, e.g. using a mind-map
 - Vstep 2: How to create services of products and how to develop services in a user.-oriented way.

- The state
- Tasks, activities and work flow
- Deadlines
- Roles and responsibilities
- Any issues from the point of view of the EU and reporting



Secondments



- **Secondments:**
- Secondments were planned to take place in Finland in May. Would all those, who have been planned to send people over to Finland please contact us about it, so we would be able to organise them. Here is our contact information:
- Who can travel in May: 2 persons from PDOT already wrote about secondments, but would be able to come to Finland in September.
-
- What comes to secondments, what kinds of different practical and enabling elements we should arrange legally, e.g. accommodation, equipment, etc.
- → agree the upcoming secondments for the next 6 months
- E.g. Finland: Greece – are 2 weeks fine + The 1 participant from Ukraine



The Trainings Year 1

- The trainings year one
- Finland – May 2024 online
- Ukraine – May online

- Others:



Project management and getting ready for the EU review meeting and Reporting



- Important points and actions to be written here



Dissemination and articles



- Important points and actions to be written here





APPROACH

THANK YOU

This project receives funding from the European Commission's
Horizon Europe Research Programme under Grant Agreement Number 101120397

